



## Community School Fact Sheet

*The full-service approach of The Children's Aid Society's community schools addresses the multiple needs of children by recognizing that learning is influenced by ongoing experiences within families, schools and communities. To realize this comprehensive and collaborative approach to young people's learning and development, community schools foster sustained partnerships among parents, schools, community-based organizations, area health care providers, local businesses and universities.*

**The Arturo Toscanini Complex**  
**1000 Teller Avenue**  
**Bronx, NY 10456**

CAS launched its community school partnership at the Arturo Toscanini complex in 2003. Since that time, the existing school (IS 145) was divided into three middle schools, each serving students in grades 6-8. The school is named after the nationally renowned cellist and conductor Arturo Toscanini.

**The Arturo Toscanini Complex 145**  
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**Urban Science Academy M.S. 325**  
**Principal: Patrick Kelly**  
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**New Millennium Business Academy Middle School 328**  
**Principal: Dorald Bastian**  
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**The Children's Aid Society**  
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# KEY PROGRAM COMPONENTS

## Core Instructional Program

ATC (Arturo Toscanini Complex) seeks to promote students' academic and social success through an interdisciplinary, standards-based curriculum involving teachers, parents, students and community-based partnerships.

## Extended-Day Program

The extended-day program at ATC combines youth development, conflict resolution, the building of community and academic enhancement.

**ACADEMIC** opportunities during the extended-day program seek to reinforce and enhance the regular school day curricula. These offerings include homework help, the Resource Room, computer literacy, tutoring sessions and literacy enhancement through cultural exploration. Students also have the opportunity to develop their creative writing skills through participation in the Comic Book Project.

**SOCIAL** enrichment opportunities are based on a theme of youth development and cultural exploration through the arts. Extended-day curricula such Passport to Manhood, SMART Girls and T.A.R.A. (Teens Against Relationship Abuse) encourage a sense of community among the student body and self esteem within individual girls and boys. Utilization of the Study Circles curriculum has provided a vehicle for discussion in the classroom around issues of importance to our students, giving them a voice and a venue for exploring how to create a community of learners. The program is designed to promote a culture of positive peer pressure.

**PHYSICAL /HEALTH** activities including our comprehensive sports and recreation programs are among the students' favorite activities at ATC. Through participation in the Middle School Basketball Initiative and Honor the Game, boys and girls learn about the importance of sportsmanship and teamwork, skills that are transferable to every other area of their lives. Our fitness program provides physical activity and information on the importance of good nutrition.

**PERFORMING ARTS** - Dance, Drama, and Self Expression through the spoken word as well as the Visual Arts opportunities, are central to the programmatic offerings at ATC. There are numerous shows annually that allow students to perform song, dance, poetry or theatrical pieces they create, while providing a venue to display their artwork they create in our Visual Arts and Comic Book Art Projects.

## Other Programs and Services

The ATC community school is an adaptation of the full-service CAS community school model. The CAS Bronx Family Center on Southern Boulevard provides students and families with access to comprehensive health and dental services, mental health and family wellness. The CAS Bronx Family Center specializes in preventive services, with adolescent health services providing well child examinations, immunizations, acute care (sick visits), services for pre-teens and teens, reproductive health care, health education and counseling. Basic dental care is also available for students.

On site at ATC, there is a full-time social worker available to work with students individually and in groups to provide guidance and intervention on an ongoing basis. The social worker also provides services to families including crisis intervention. Through our partnership with the New York Times Neediest Cases Fund, CAS is able, to offer emergency assistance to families in need.

ATC students are active participants in the Bronx Youth Council, which is comprised primarily of community school and Family Center middle school students. Involvement in Youth Council provides a vehicle for the development of leadership and advocacy skills. Additionally, this vital component of CAS actively seeks to address needs in their communities through provision of volunteer service. through participation in conferences, Youth Council members learn about government and their role as responsible citizens.

ATC students and alumni are also represented in the E.X.C.E.L. Program. The E.X.C.E.L. Program (Educational Excellence Creating Empowered Leaders) at ATC provides a select group of eighth graders with a comprehensive educational and life skills curriculum that is designed to prepare students for college and promote their future success. Among the goals of the E.X.C.E.L. program are ensuring that students are academically, socially and emotionally prepared to succeed in college, and that their parents/guardians know how to be proactive advocates for their children in all aspects of their educational careers.

FOR PARENTS AND COMMUNITY MEMBERS, CAS provides free ESL (English as a Second Language) classes, emergency assistance, family counseling and intervention, and health care insurance consultation. CAS at ATC works closely with parents, encouraging their involvement in selecting their children's activities and planning parental outreach events that include our annual Family Appreciation Night, and numerous cultural and holiday celebrations.

## The Arturo Toscanini Complex 145

### Number of Students Enrolled

574 enrolled in 2004-2005

| <b>Student Information (2004-2005)</b>            | <b>%</b> |
|---|----------|
| Students qualifying for free federal school lunch | 83.7     |
| English language Learners (ELL)                   | 21.6     |
| Arrivals to the U.S. in last three years          | 8.5      |
| Special Ed students in a self contained class     | 7.7      |
| Student attendance rate                           | 91.1     |
| Latino students                                   | 62.9     |
| Black students                                    | 34.1     |
| White students                                    | 0.7      |
| Asian and other students                          | 2.3      |

## Urban Science Academy M.S. 325

### Number of Students Enrolled

538 enrolled in 2004-2005

| <b>Student Information (2004-2005)</b>            | <b>%</b> |
|---|----------|
| Students qualifying for free federal school lunch | 97.9     |
| English language Learners (ELL)                   | 23.0     |
| Arrivals to the U.S. in last three years          | 10.2     |
| Special Ed students in a self contained class     | 8.2      |
| Student attendance rate                           | 87.6     |
| Latino students                                   | 61.5     |
| Black students                                    | 36.1     |
| White students                                    | 0.4      |
| Asian and other students                          | 2.0      |

## New Millennium Business Academy Middle School 328

### Number of Students Enrolled

469 enrolled 2004-2005

| <b>Student Information (2004-2005)</b>            | <b>%</b> |
|---|----------|
| Students qualifying for free federal school lunch | 99.1     |
| English language Learners (ELL)                   | 17.7     |
| Arrivals to the U.S. in last three years          | 7.9      |
| Special Ed students in a self contained class     | 8.1      |
| Student attendance rate                           | 89.6     |
| Latino students                                   | 58.6     |
| Black students                                    | 39.2     |
| White students                                    | 0.0      |
| Asian and other students                          | 2.1      |