



Community School Fact Sheet

The full-service approach of The Children's Aid Society's community schools addresses the multiple needs of children by recognizing that learning is influenced by ongoing experiences within families, schools and communities. To realize this comprehensive and collaborative approach to young people's learning and development, community schools foster sustained partnerships among parents, schools, community-based organizations, area health care providers, local businesses and universities.

P.S. 152 Dyckman Valley School
93 Nagle Avenue
New York, NY 10040

P.S. 152, the Dyckman Valley School, opened in 1927 and is located in the Northern Manhattan community of Washington Heights. Benefiting from our demonstrated commitment to the community and the strengths of our other community school partnerships in Washington Heights (P.S. 5, Salomé Ureña Middle Academies, P.S. 8 and Mirabal Sister Campus), The Children's Aid Society launched the partnership with P.S. 152 in 1998.

Mission Statement

P.S. 152 is a holistic environment where the actualization of student potential is possible through the collaboration and integration of the entire school community. Families and staff unite to provide children with school experience that develops and nourishes a child's love of learning. Our collaborative efforts result in students' appreciation of and respect for individual and global diversity, as well as their personal responsibility to create a positive impact in our world. To meet our goals, P.S. 152 has implemented a strong literacy, math, inquiry-based science, thematic social studies curriculum where children are actively involved in the learning process. Staff participates in ongoing professional development as well as college courses. Parents come to monthly workshops to be involved on an ongoing basis with their children's education.

PS 152 Dyckman Valley School
Principal: Julie Pietri-Pantirer
Phone (212) 927-8420
Fax (212) 942-6319

The Children's Aid Society
Director: Claudia Castillo Mitchell
Phone (212) 544-0221
Fax (212) 544-0244

KEY PROGRAM COMPONENTS

Core Instructional Program

P.S. 152 is a learner-centered institution that promotes successful learning for all children and adults. The school's leadership believes that every individual is unique and that all staff, children, parents and caregivers are acknowledged learners. To meet that goal P.S. 152 has implemented a strong literacy and math curriculum whereby children are actively involved in the learning process.

Extended-Day Program

The programs offered before and after school, on Saturdays and during holidays work to promote and enhance the core instructional program of the school day. The extended-day program, currently serving 400 students, provides a creative balance of academic enrichment and recreational opportunities.

ACADEMIC programs include the Early Morning Intervention, the Lunch Buddies Program (where older children read to younger children during lunch hours), and literacy-based academic enrichment programs that support math and literacy skills. Using research based and developmentally appropriate after-school curricula, staff and students approach learning in creative and inventive ways, integrating movement, arts, journal writing and other non-traditional activities.

SOCIAL AND VOCATIONAL activities are integrated throughout the program with various offerings including community service projects, Chess Club, Children's Aid Society Chorus, and arts and crafts.

PHYSICAL HEALTH programs such as open gym-time, ballroom dancing, a basketball league and an eight-week healthy cooking and nutrition club are offered.

Other Programs and Services

P.S. 152 also offers other programs and services for students and their parents as well as community members. In conjunction with the other Upper Washington Heights CAS community schools (P.S. 5 and Salomé Ureña Middle Academies), P.S. 152 is able to offer multiple opportunities for the community through a campus model.

FOR STUDENTS, there is a wide range of additional services and programs designed to meet students' needs. Saturday programs throughout the academic year offer a full menu of activities including basketball leagues, arts and recreational activities and trips. Holiday programs and summer camps are provided, offering high quality academic and recreational enrichment, in addition to opportunities for socializing with other children from the Washington Heights community. Summer day camp options include school-based camps with trips around the city, visits to CAS's country camp in Westchester, mini-workshops and sports leagues.

FOR PARENTS AND COMMUNITY MEMBERS, P.S. 152 offers an extensive adult program that promotes academic and family development through ESL, GED and Care Provider License Course courses on Saturdays. Parents and community members can also take advantage of various vocationally oriented courses and workshops. The Parent Volunteer Program encourages parents to be trained as extended-day volunteers. Parents and community residents are also able to get involved in various social and cultural programs such as baking, sewing, interior design, cooking courses, and arts and crafts workshops. The physical and health needs of the community are met through a variety of workshops (such as tenants' rights) as well as through registration and enrollment into the CAS Health Care Access Program (HCAP).

Number of Students Enrolled

1266 in 2004-2005

Elementary School (Grades PreK-5)

Student Information (2004-2005)	%
Students qualifying for free federal school lunch	90.1
English language Learners (ELL)	34.4
Arrivals to the U.S. in last three years	10.7
Special Ed students in a self contained class	2.5
Student attendance rate	93.8
Latino students	97.2
Black students	1.8
White students	0.6
Asian and other students	0.3