



## Community School Fact Sheet

*The full-service approach of The Children's Aid Society's community schools addresses the multiple needs of children by recognizing that learning is influenced by ongoing experiences within families, schools and communities. To realize this comprehensive and collaborative approach to young people's learning and development, community schools foster sustained partnerships among parents, schools, community-based organizations, area health care providers, local businesses and universities.*

**The Salomé Ureña de Henríquez Campus**  
**4600 Broadway at 196th Street**  
**New York, NY 10040**

In 1992, The Children's Aid Society (CAS) joined in an unprecedented partnership with the New York City Board of Education, the city's Community School District Six, and other community-based partners to open the Salomé Ureña Campus. The school is named after Salomé Ureña de Henríquez, a famous feminist poet, educator and founder of the first school for girls in the Dominican Republic in 1881. In 2005, the New York City Department of Education restructured the school, which now encompasses three middle schools—IS 218, MS 322 and M 293 (City College Academy of the Arts)—that share one campus.

**Intermediate School 218**  
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**City College Academy of the Arts M 293**  
**Principal: Bernadette Drysdale**  
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**Middle School 322**  
**Principal: Erica Zigelman**  
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# KEY PROGRAM COMPONENTS

## Core Instructional Program

The three schools that share the Salomé Ureña Campus offer a myriad of courses designed to meet the developmental needs, interests and competencies of young adolescents. Students of all cultural, educational and linguistic backgrounds are expected to meet all standards in an effort to develop their academic and human potential. Among the three schools, there is considerable variation in core instructional programming. For example, M 293 plans to develop into a 6-12 early college school, which will allow graduates to have as much as two years of college credit when they finish grade 12. In partnership with the City College of New York and the Early College Initiative, M 293 uses the arts as a conduit through which students develop the skills to become problem-solvers, critical thinkers and analytic learners.

## Extended-Day Program

The programs and services that are offered before and after the school day, on the weekends, and during holidays and summer vacations are consistent with the schools' philosophy and core instructional programs. The extended-day programs are available to all students and are designed to be comprehensive so that students will find support for their academic, social, health, psychological, physical, vocational and emotional needs in one place.

**ACADEMIC SUPPORT** opportunities during the extended-day program seek to reinforce and enhance the conventional school day curricula. These offerings include open library hours, homework help, tutoring sessions, and supplementary Department of Education class offerings.

**ACADEMIC, SOCIAL AND VOCATIONAL** enrichment opportunities include community service projects, peer tutoring, newspaper, yearbook, and chess clubs. These offerings provide a creative approach to the subjects of literacy, math and science by integrating creative arts, experimental science and analytical games.

**PHYSICAL AND HEALTH** activities such as the sports and recreational leagues (girls and boys basketball, track, softball, football, baseball), clinics and tournaments and open gym time are available year round through the extended-day, Saturday, holiday and summer programs.

**DANCE, ART, THEATER AND CULTURAL** opportunities include modern and hip-hop dance classes, Alvin Ailey Dance Camp, American Ballet Theatre classes, string orchestra, band, and several fine arts classes.

## Other Programs and Services

The Salomé Ureña Campus also offers a comprehensive array of programs and services for students and their parents, as well as recent alumni and community members. Accordingly, it is considered the "hub" of activity and support for the entire community.

**FOR STUDENTS**, services and programs are designed with the goal of removing barriers to learning and promoting positive youth development. Students are provided with holistic care through a mental health unit (Depression Screening Clinic), an Orthodontic Clinic (opened in Fall 2006), a medical and dental clinic, and a crisis intervention team. Town meetings are held during the day to give students an opportunity to voice their opinions on difficult peer issues such as dating, domestic violence, gangs and sexuality.

**FOR PARENTS AND COMMUNITY MEMBERS**, academic enrichment takes place through Parent Literary Circles, as well as through several adult educational programs (ESL, computer, citizenship) that are offered throughout the year. Social and cultural opportunities such as the Dominican Cultural Festival and holiday celebrations are organized through the Family Resource Room. The teen program brings together teens from the community and recent Salomé Ureña Campus alumni for recreation and support. Vocational and community development are provided through the Library Media Center, entrepreneurial classes, and advocacy opportunities such as the annual Afterschool Lobby Day in Albany. Physical and health programs that focus on healthy family development, sex education and relationships are offered, with options for local referrals for mental and physical health concerns. Parents can also register their children for health insurance through the CAS Health Care Access Program (HCAP).

## Intermediate School. 218

### Number of Students Enrolled

764 enrolled in 2005-2006

<b>Student Information (2005-2006)</b>	<b>%</b>
Students qualifying for free federal school lunch	90
English language Learners (ELL)	37.70
Arrivals to the U.S. in last three years	13.2
Special Ed students in a self contained class	1.44
Student attendance rate	89.2
Latino students	95.3
Black students	3.66
White students	1.05
Asian and other students	0.26

## City College Academy of the Arts M293

### Number of Students Enrolled

80 enrolled in 2005-2006

<b>Student Information (2005-2006)</b>	<b>%</b>
Student qualifying for free federal school lunch	85
English language Learners (ELL)	31.21
Arrivals to the U.S. in last three years	-
Special Ed students in a self contained class	1.46
Student attendance rate	87.1
Latino students	94.56
Black students	4.12
White students	0.40
Asian and other students	0.66

## Middle School 322

### Number of Students Enrolled

542 enrolled in 2005-2006

<b>Student Information (2005-2006)</b>	<b>%</b>
Student qualifying for free federal school lunch	85
English language Learners (ELL)	25
Arrivals to the U.S. in last three years	-
Special Ed students in a self contained class	15
Student attendance rate	95.6
Latino students	96.25
Black students	3.75
White students	0
Asian and other students	0